



Brant Haldimand Norfolk Catholic District School Board

School Safe and Accepting Schools Plan 2021-2022

For: *Blessed Sacrament School*

*“Behold, I make all things new.” (Revelation 21:5)
Rebuild, Restore, Renew, TOGETHER*

Priority Area	Goal	Key Activities	Indicators of progress
Promoting Gospel Values	1. The Blessed Sacrament Catholic Learning Community will demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace honesty and integrity.	<p>Annually review BHNCD SB District and school Code of Conduct (as per revisions to PPM 128, Ontario Reg 440/20) with all school staff students and parent community making amendments to the school Code of Conduct when necessary.</p> <p>Students and staff will participate in daily prayer and reflection including CMWC. Regular virtual Masses/Liturgies will focus on daily readings, the development of “reverence” and the growth in understanding of the different parts of the Mass. Monthly virtual assemblies will focus on the recognition of students acts of kindness and good deeds. As well all classes will have the opportunity to visit virtual with Father Peter promoting prayer and practicing praying the rosary.</p>	<p>Staff, parents and students will be knowledgeable about the District and School Code of Conduct and respect/follow the expectations set out. School Codes of Conduct will be communicated to all members of the school community via School Website, e-mail, Newsletter and Parent Council.</p> <p>Students and staff will deepen their understanding of the importance of prayer in their daily lives. Students will demonstrate greater reverence for their faith development. Students will inspire one another to carry out acts of kindness and charity toward others in the school and in the community.</p>

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	<p data-bbox="369 115 783 285">2. Parents, students and staff and community partners will work together to ensure that Blessed Sacrament School is a safe place to learn and grow.</p> <p data-bbox="369 756 783 927">3. To promote & utilize resources/materials necessary to be sure <u>ALL</u> students feel accepted and part of the school community.</p>	<p data-bbox="804 115 1419 212">Policies and procedures related to student behaviour, discipline and safety will be reviewed with staff and students.</p> <p data-bbox="804 399 1419 716">Safe and Accepting Schools, Mental Health/Well-Being and Compassionate Care Response Team(s) will be formed at the school level, and may include, but is not limited to administration, teachers, staff, students, parents and community partners. A mental health lead will be established as well as training in “Assist” and de-escalation strategies from NVCI, will be provided for some of the staff both teaching and support.</p> <p data-bbox="804 756 1419 927">Utilize the board provided list of suggested resources/activities to help promote safe and caring classrooms that aligns with the Board’s Religion Curriculum, Renewing the Promise: Pastoral Letter, and our current Board Theme.</p> <p data-bbox="804 967 1419 1252">Continue to utilize resources for reference in classrooms to promote a safe, inclusive and caring learning environment (i.e., Indigenous education resources, Supporting Minds document, relevant educational book club (e.g., Lost at School), Spec-Ed resources for schools such as sensory bins, reading materials, along with support staff and newly hired Board iterant Self-Reg SERT).</p>	<p data-bbox="1440 115 2039 358">Student Behaviour, Discipline and Safety Policy 200.09 and Notification of Risk of Injury and Student Safety Plan 200.13 Administrative Procedure will be implemented (consistent use of documenting procedures shared with all teaching/support staff e.g., Safe School Incident Reporting Forms, Safety Plan development).</p> <p data-bbox="1440 399 2039 570">Established Safe and Accepting School, Mental Health/Well-Being and Compassionate Care Response Teams will assist with the development, implementation and monitoring of Safe Schools Plans.</p> <p data-bbox="1440 610 2039 716">Safe and Accepting Schools Plans submitted to Family of Schools Superintendent by the end of September of each school year.</p> <p data-bbox="1440 756 2039 878">Suggested resources/activities provided by the School Board will be utilized at Blessed Sacrament School over the duration of the 2021-2022 school year.</p> <p data-bbox="1440 967 2039 1089">Appropriate resources and communication materials will be utilized at Blessed Sacrament School and be accessible to all staff electronically when/where possible.</p>

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<p>Promoting Mental Health and Wellness</p>	<p>1. Continue the practice of Christian Meditation while also introducing new prayer experiences enriching the prayer experience for students and staff.</p> <p>2. Ensure access to mental health prevention and promotion programs are available and utilized at Blessed Sacrament School for student well-being when/where needed.</p>	<p>Continue the daily Christian Meditation With Children in all homerooms at least once per day. Continue the use of Christian Meditation to begin school based meetings and assemblies. Provide families an opportunity to experience CMWC during Lent by allowing them to sign out a kit complete with music, chimes and information.</p> <p>Attempt to reimplement the “Rosary Team” as restrictions around Covid-19 relax.</p> <p>Provide opportunities for evidenced-based classroom presentations (e.g. CYW, Health Unit, OPP: KIDS, Mind Up, Self-Reg strategies) and school presentations where deemed necessary to support the general age group or needs of many of the students and/or families within that grade/classroom. Participate in Bullying Prevention week, Mental Health Awareness week.</p> <p>Continue to promote the development of “Grit” and the characteristics of it including the development of a growth mindset and a risk talking environment, in our students and staff through whole school and classroom conversations and activities multiple times per month and monthly recognition. Align these traits with gifts and virtues of the holy Spirit.</p>	<p>There is visible evidence that school communities (and classrooms) are participating on a regular basis in Christian Meditation and other prayer experiences.</p> <p>Conversations with students and families should indicate that students feel better equipped to identify and support their own mental health needs and access help if needed. <i>Decision Support Tool</i> to be utilized when considering resources from outside the board.</p> <p>All members of the school community demonstrate Grit and Growth Mindset traits in areas of problem solving academically, socially and faith based.</p>
<p>Capacity Building</p>	<p>1. Ensure that potentially high-risk behaviors are properly addressed and supported.</p> <p>2. Become better informed to the legalization of recreational cannabis across the district.</p>	<p>Principal and other relevant staff at Blessed Sacrament School are trained in the area of Violent Threat Risk Assessment Protocol and various other appropriate procedures (e.g., NVCI, SAFE TALK and ASSIST training) to address and support those in need.</p> <p>Introduce and educate principal and staff to promote safe and healthy school communities in relation to recent legalization of recreational cannabis. Grade 6 students involvement in the</p>	<p>Students who are having suicidal ideation and self-harm will be connected to help. Principal and other trained staff will state an increased comfort and ability to support students in times of crisis. Principals trained in Level 1 and Level 2 Threat Risk Assessment. Appropriate staff are trained in NVCI, as well as “SAFE TALK” and “ASSIST”.</p> <p>Students will understand the impact of early cannabis use. Youth are prevented from starting to use cannabis and there will be no evidence of use of cannabis on school property and at school</p>

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	<p data-bbox="373 326 772 464">3. Completion of online training plan to address safe schools issues (bullying, abuse, harassment, and discrimination).</p> <p data-bbox="373 542 730 677">3. Review and implement the practices that are within the revised Emergency Response Binder as required.</p>	<p data-bbox="808 115 1415 253">KIDS Program (online resource) as supported by the OPP. The use of board approved resources developed by BCHU and shared with relevant aged classes and supported by the school health nurse.</p> <p data-bbox="808 326 1402 464">SAFESCHOOLS online training, including bullying recognition and response will be accessible for completion by all BHNCSB employees during the 2021-2022 school year as requested by the board.</p> <p data-bbox="808 542 1415 643">Revised Emergency Response Binder will be shared & reviewed with principals for full implementation during the 2021-2022 school year.</p>	<p data-bbox="1444 115 2032 253">sanctioned events in accordance with newly established guidelines enforced by the BCHU and the OPP. Continued support is provided in cases where use is problematic.</p> <p data-bbox="1444 310 2032 480">Various staff at Blessed Sacrament School will acknowledge more understanding and comfort in regards to issues surrounding safe schools. More consistent approaches and practices will be practiced in the school and across the district.</p> <p data-bbox="1444 513 1969 659">In the event of emergencies, the Emergency Binder material will be followed. Revised Emergency Response Binder informs school practices and procedures.</p>

Helpful Resources:

http://www.bhncdsb.ca/sites/content/files/resources/student_behaviour_discipline_safety_200.09_website_0.pdf

http://www.bhncdsb.ca/sites/content/files/resources/Equity_and_Inclusive_Education_200.23_combined_20160204.pdf

<https://bhncdsbca.sharepoint.com/sites/BHNCommon/BHNOOffice/Forms/AllItems.aspx?id=%2Fsites%2FBHNCommon%2FBHNOOffice%2FGeneral%2FStudent%20Support%20Services%2FCompassionate%5FCare%5FResponse%5FGuidelines%5F20150127%2Epdf&parent=%2Fsites%2FBHNCommon%2FBHNOOffice%2FGeneral%2FStudent%20Support%20Services>

<http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>

<http://www.edu.gov.on.ca/eng/teachers/safeschools.html>

<http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html>

<http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>

<http://www.prevnet.ca/resources/tip-sheets>